

**BIRKBECK**  
(University of London)

**MSc/MRes EXAMINATION FOR INTERNAL STUDENTS**  
**MSc/MRes NATIONALISM & ETHNIC CONFLICT**

**SCHOOL OF POLITICS AND SOCIOLOGY**

**NATIONALISM & ETHNO-RELIGIOUS CONFLICT**  
**POSO044P**

**DATE OF EXAMINATION: DAY MONTH YEAR 2006**  
**DURATION OF PAPER: HOURS, MINUTES three hours?????**

**RUBRIC**

There are **TWELVE** questions on this paper. You must answer **THREE** questions in total.

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There are **TWELVE** questions on this paper. You must answer **THREE** questions in total.

1. If ethnic groups, nations and states all have territorial components, why are they not the same thing?
2. Describe evidence of genetic underpinnings of ethnicity, and discuss why this evidence fits some primordial theories of ethnogenesis and nationalism.
3. Assess the arguments for and against the United States being an empire.
4. How do ethnic groups perpetuate themselves?
5. What are the common features of modernist theories of nationalism? Discuss with reference to at least two modernist theorists.
6. What distinguishes ethnosymbolism from instrumentalist and primordialist theories of nationalism?
7. What are the main techniques used by state elites to instil nationalism in the population?
8. Describe the civic and ethnic elements in national identities. Is it accurate to say that the former is inclusive but weak, the latter divisive but intense?
9. Why do some ethnic groups seek to secede?
10. What is the basis for the thesis that democratisation increases nationalism and hence violence within and between states?
11. **EITHER (a):** What are the main risk factors for ethnic conflict resulting in secession or genocide?  
**OR (b):** Why do ethno-nationalist parties develop in the majority ethnic group in the West?
12. **EITHER (a):** Do the nationalisms of Jews in Israel and Palestinians in Palestine support perennialist or instrumentalist theories of nationalism?  
**OR (b):** Is race a construct or an ethnic marker? Describe instrumentalist, ethnosymbolist, and sociobiological theories.

*Approved: K. Salt*

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